

Haptic Camera Manipulation: Extending the “Camera In Hand Metaphor”

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Abstract

Many applications that support force feedback make use of a haptic device (such as the PHANToM) used for pointing operations, combined with a second device mainly used for navigation (such as a SpaceMouse). In our former research project we introduced the Camera In Hand Metaphor in which we use the PHANToM device for camera manipulations. This allows us to eliminate the second device and hence to free the user of the mental load to drive two different devices. Eliminating the second device, also allows the user to use his second hand for another task, such as to steer a second PHANToM Device.

In this paper we report about an improvement of the Camera In Hand Metaphor in such a way that it better fits to the needs and expectations of the experienced users. Those improvements have been assessed in a formal user experiment.

1. Introduction

In our previous work, we introduced the *Camera In Hand Metaphor* as an experiment to use the PHANToM as a camera manipulation device. The metaphor was built to be a solution to free the user from the mental load of driving two different devices. In the future, freeing the user’s second hand, also allows us to use the second hand for other tasks.

In the former experiment, the *Camera In Hand Metaphor* turned out to be much more efficient for novice users in respect to the standard metaphors using the 3D mouse. Experienced users, however, still preferred the classical navigation device, although no objective difference could be measured.

In this paper, we describe how we have extended the former *Camera In Hand Metaphor* (CiH), in such a manner that the disadvantages, the experienced users take notice of, are avoided. We call our extension the *Extended Camera In Hand Metaphor* (eCiH).

In this document, we first will place our work in the scope of related work. We will then shortly describe the facts and results of the former *Camera In Hand Metaphor* experiment, as the presented work builds upon these findings. Next we will elaborate on the extension of the metaphor and give a motivation of the proposed ideas. We will end this contribution by stating our conclusions, based on a formal user experiment.

2. Overall context

2.1. Navigation metaphors

To our knowledge, not much can be found in literature about the integration of force feedback in camera manipulation metaphors. However, navigation and camera control in general 3D environments have been investigated thoroughly, but we mention here just a few examples. In the early 90’s, C. Ware describes three different camera metaphors [1] for general use in 3D or virtual environments without particular attention for haptics. *Flying vehicle* and *Scene in hand* are the most commonly known. Besides of this, he describes the *Eyeball in hand* metaphor (in which the user holds a tracker in his hand, and hence holds and manipulates his virtual eyeball). This turned out to be a very confusing metaphor, and so is less commonly applied.

Other work has been done in improving navigation and wayfinding methods in virtual environments [2]. In some research systems hand-held miniatures [3] or

Speed-coupled Flying [4] are presented to facilitate the user's interaction.

The work of T.G. Anderson [5][6] has been a motivation for us to consider navigation and camera control specifically in the haptics context. He conducted a usability test that provided evidence that navigation using Sensable's PHANToM device results in a better performance compared to the 2D navigation interface of CosmoPlayer.

2.2. The Camera In Hand metaphor

As this current contribution builds upon our earlier findings, this paragraph will shortly describe the aim and results of our former solution: the *Camera In Hand Metaphor*. To eliminate the need for a second input device for camera manipulations, such as the LogiCad SpaceMouse which has been used in many classical haptic setups, we have extended the eyeball in hand metaphor [1] using force feedback and the PHANToM Device. In our solution the user was holding the PHANToM's stylus, which represents the viewing direction of the virtual camera. According to the movements and the rotations of the stylus, the user can look around in the virtual scene. We called this solution *Camera In Hand* [8]. Although *Eyeball in hand* seemed to be confusing to the user, our metaphor turned out to be the contrary. We conducted a formal usability test in which experienced and non-experienced users, both male and female, had to complete a navigation task in a virtual arena (Fig.1), with different metaphors.

We could conclude that the *Camera In Hand Metaphor* dramatically improved the performance of the novice users that didn't have any experience in 3D environments. On the other hand, even though experienced users didn't performed better in one or the other condition, most of them preferred the classical interaction devices. This group mostly complained about the limited workspace of the navigation, as a drawback of our solution.



Fig 1. Virtual Arena

The interested reader can find details concerning our former experiment and the *Camera In Hand Metaphor* in [8]. The remainder of this document will describe the solutions we propose to counter the aforementioned critics of our experienced group of test-persons.

3. Navigation metaphor extensions

Based on his usability test in [5], T.G. Anderson incorporated a "craft" metaphor in the E-touch framework [6][7]. In this metaphor, the virtual camera is standing on a craft (flying vehicle metaphor). By pushing the PHANToM's stylus against the bounds of a virtual box, the craft is moving in the appropriate direction.

To step out of the limited workspace of our *Camera In Hand Metaphor* (reported by our subjects in the first usability test), we have combined the ideas of Anderson's craft-solution together with our former CiH-solution. This solution allows the user to directly manipulate the camera position and hence quickly look around in the scene by pointing the stylus in any direction within his limited workspace (as in [8]). By pushing against the bounds of a virtual box, the craft on which the camera is standing will move in the appropriate direction (as in [5]). The magnitude of the user's force to push against the PHANToM's force feedback, controls the velocity of the craft (Fig. 2). The generated force feedback will help the user to distinguish between the two different modes. To draw the user's attention more to the alternation of the navigation method, auditive feedback has been added as an extra modality: by pushing harder against the wall, the craft's velocity will be higher and so will the frequency and the



Fig 2. Bounding Box



Fig 3. Rotation Threshold



Fig 4. Haptic Plane

volume of the sound of a driving vehicle.

The same solution has been used when dealing with rotations. When the rotation exceeds a certain threshold (Fig. 3), the craft will automatically start rotating, while playing auditory feedback in the form of a rotating gearwheel. Most PHANToM models (except for the 6DOF) do not generate torque feedback. The auditory feedback is the only modality to give rotational feedback and therefore is supposed to be more important.

Since in our every-day real world, we most of the time rotate around just one axis (Y-axis) the metaphor extension only has been added to this axis. All other rotations still keep the original *CiH-Metaphor* until the end of the PHANToM's range.

Finally, as can be seen from Fig. 4, like in the original *Camera In hand*, we have kept the virtual guiding plane. Since our physical movements most of the time are limited to one horizontal plane, we offer the user more stability when walking around in this plane. The user has to overcome a small resistance force to change his altitude.

4. Assessment of the extension

To validate our extension, 10 experienced users were asked to participate in a user experiment. Our subjects, all right-handed males with an average age of 30, had to perform exactly the same test as in [8], while measuring the same dependent variables: all of the participants had to navigate in a virtual arena to locate and read a digit on a red-white coloured object (see Fig. 1). This test had to be performed under the different conditions; each condition consisted of 15 trials. During each trial the elapsed time had been logged. Finally, at the end of the test a comparative questionnaire had to be filled-up by the subjects.

Two reference conditions (SpaceMouse and CiH) had to be performed, to compare the results of both experiments. Additionally this last experiment measured the performances with the *eCiH-Metaphor* **with** and **without** auditory feedback, as well.

	Average (ms)
SpaceMouse	8014
CiH	10333
eCiH (Sound)	8274
eCiH (No Sound)	8302

Table 1. Average results of the test

	P-Value
SpaceMouse – eCiH	0.78
SpaceMouse - Camera In Hand	0.17
CiH - eCiH	0.25

Table 2. P-values using ANOVA

Although table 1 and 2 do not show any significant difference (probably due to a smaller test-set than we had in our previous experiment), we clearly can distinguish a trend. The *eCiH-Metaphor* turns out to be a valuable alternative for the SpaceMouse. We can see an improvement of about 2 seconds in completion times between the old *CiH* and the *eCiH* version.

There seems to be no difference at all between the *Enhanced Camera In Hand* condition with or without sound.

In the next section, we will compare those results against the values collected in our earlier test.

5. Comparing Results

Because this work is a continuation of our earlier work with regard to camera and navigation metaphors, it is important that the similarities in the experimental setups are maximized.

Since users in our new experiment had to perform the same task as in the earlier experiment, while they got the experiment's explanation from the same (written) document, we assume we can compare both result-sets to each other. To verify this assumption, subjects in the latter experiment had to perform the same condition as those of the first experiment (SpaceMouse and CiH). The table 3 below shows the reference values.

	Old Values (ms)	New Values (ms)	p-value
SpaceMouse	9760	8014	0.05
CiH	11059	10333	0.75

Table 3. Comparison of values between two experiments

We can see a strong correlation between the two result-sets in the *Old Camera In Hand* condition, but surprisingly, we also notice a significant difference between the values of the *SpaceMouse* condition. Inquiring the subjects of both result-sets about their experiences with both devices, we can conclude that our test-persons in the recent experiment, almost all had some experience with the *SpaceMouse*, while the others didn't. This information can explain the significant difference between both test-sets.

We assume this bias in the *SpaceMouse*-condition to have no (or little effect) on the results of all *Camera In Hand* conditions.

So we will compare the current values against the values of the former experiment, keeping in mind that our results have to be put into perspective. (Maybe our latter subjects turn out to be faster in general).

If we compare the results of the *Enhanced Camera In Hand* to the old results of the *Old Camera In Hand*, we do see a significant improvement (p-value=0.048). We do not find a significant difference between the old values of the *SpaceMouse*-condition and the *Enhanced Camera In Hand* (p-value=0.11).

6. Discussion

In our former experiment we could not distinguish a significant difference between the *SpaceMouse* and the *Camera In Hand* condition, although experienced users consistently preferred the *SpaceMouse* to navigate. In the latest experiment, probably because of their experience, the values of the *SpaceMouse*-condition turn out to be significantly lower. Our new *Extended Camera In Hand* metaphor turns out to have no significant difference with the lowest values of the *SpaceMouse*.

A questionnaire, in which subjects have to give their preference, resulted in an equal distribution between *SpaceMouse* and *Enhanced Camera In Hand Metaphors*.

This allows us to conclude that the extension of our navigation metaphor turns out to be an improvement over the former *CiH*-metaphor. It is also shown that *eCiH* is a valuable alternative for the *SpaceMouse* (based on the lowest test-set), and hence confirms our efforts to eliminate the second input device, allowing the user to use his second hand for other tasks (such as a second PHANToM device).

As mentioned before, force-feedback allows the user to distinguish between the two modes of the *Enhanced Camera In Hand*. Auditory feedback has been added as a second modality in one condition. Objectively spoken, auditory feedback has no benefits, however 80% of the users who preferred the new metaphor, appreciated the

sound. Observing the users, while performing the test, we could see that users more easily discovered the possibilities of the camera metaphor while auditory feedback is present. Also, users tend to push the PHANToM less in extreme positions.

7. Conclusion and Ongoing Work

In this paper we presented the *Enhanced Camera In Hand Metaphor*, an extension to the *Camera In Hand Metaphor*[8] in such that it can be an alternative for the *SpaceMouse* for experienced users. From a user experiment, we can conclude that this new extension has a significant improvement over the original metaphor. Moreover, the enhanced version turns out to perform equally to the *SpaceMouse*, while users subjectively choose mixed between both conditions. We have to interpret these results with care, however, as a significant bias in the results of the *SpaceMouse*-condition exists.

We believe the long-term result of this research consists in the elimination of the *SpaceMouse* for navigation. This is an important step towards our goal: multimodal interaction in virtual (haptic) environments. Currently we are investigating the value of allowing the user to interact simultaneously with two PHANToM devices, which is enabled by the results presented in this paper. At last, voice commands may turn out to be constructive in this context (e.g. to switch between different operation modes).

8. Acknowledgements

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9. References

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